



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		PRAMATHESH BARUA COLLEGE, GAURIPUR
Name of the head of the Institution		Mansur Ali Sarkar
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03662281436
Mobile no.		9435322016
Registered Email		iqacpbc@gmail.com
Alternate Email		pbccollegefeedback@gmail.com
Address		Gauripur Ward No 4, PO- Gauripur
City/Town		Gauripur, Dhubri
State/UT		Assam
Pincode		783331
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr Gopal Ch Barman
Phone no/Alternate Phone no.	03662281436
Mobile no.	9508083930
Registered Email	iqacpbc@gmail.com
Alternate Email	pbcollgefeedback@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.pbcollge.in.net/IOAC/2018-19_AQAR.php">https://www.pbcollge.in.net/IOAC/2018-19_AQAR.php</a>
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### 4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website:  
Weblink :

<https://www.pbcollge.in.net/IOAC/Meetings/Academic%20Calendar%202019-20.pdf>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	70	2004	04-Nov-2004	03-Nov-2009
2	B	2.42	2015	15-Nov-2015	14-Nov-2020

### 6. Date of Establishment of IQAC

17-May-2005

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Internal Academic Administrative Audit	10-Dec-2019 01	58

Meeting of IQAC	09-Aug-2019 01	6
Meeting of IQAC	26-Oct-2019 01	7
Meeting of IQAC	12-Dec-2019 01	7
Meeting of IQAC	16-Mar-2020 01	7
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
PB College, Gauripur	RUSA 1.0 State Share	MHRD, RUSA	2020 230	500000
P.B. College, Gauripur	Infrastructure	Govt. of Assam	2019 365	100000
PB College, Gauripur	Educational Excursion	Govt. of Assam	2019 07	100000
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

(i) A National Webinar on "Awareness on Use of Online EResources" was organized on 02.06.2020 in association with the Central Library of the college and IT Cell of the Assam College Librarians' Association. (ii) A National Webinar on "Assessment and Accreditation Process of NAAC in Revised Accreditation Framework" was organized on 14.06.2020 in Association with Sapatgram College and Mankachar College with august presence of Prof Ganesh Hegde, Advisor NAAC and Prof Ruchi

Tripathi, Assist. Advisor, NAAC as Resource Persons. (iii) Awareness Campaign on "Recycling of Plastics" was organized on 17.10.2019 in association with Eco Club of the college. (iv) Awareness Programme on "Save Energy and Save Environment" was organized on 26.02.2020 in association with Eco Club of the college. (v) An awareness programme on "Swacha HI Seva" and 'Swachha Sarvekshan Gramin 2019" was organized on 16.09.2019 in association with Eco Club and Public Health Engineering, Dhubri.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To organize Alumni Meet of the college.	An Alumni meet organized in the month of November, 2019.
Introduction of Short term programme of Spoken English and Basics of Computer Application for the students.	Two Crash Courses of two weeks each, one for 'Spoken English' and the other is on 'Basics of Computer Application' have been provided free of costs to the students of the college in the month of November, 2019.
Modernization of Central Library with Automation for better facility to the students.	The Library has been provided semi-automation facility.
Procurement of books for the central library as per the requirement of various departments.	The central library of the college has procured books for students of various departments.
Introduction of mentoring facility for the students.	Non-formal mentoring facility has been introduced by every Departments.
To organize Seminar/Workshop/FDP/Literary Forums/Debating Competition etc.	Two National Webinars organized. One is on "Assessment & Accreditation Process of NAAC in the Revised Accreditation Framework" where Prof G. Hegde, Adviser, NAAC and Prof Ruchi Tripathi, Assist. Advisor, NAAC were the resource persons. The other was on "Awareness Programme on Use of Online E-Resources" jointly organized wit ACLA Assam.
Installation of Fibre based WiFi enablement with lease line in the college for students and teachers in the campus.	The Fibre base WiFi enabled internet facility along with Lease Line connection has been installed in the college campus under RUSA Grants.
Adoption a village by the college for its development.	The plan could not be achieved due to COVID-19 pandemic.
Construction of new parking shed for vehicles of the students and teachers.	A Bike cum Car parking Shed has been constructed under RUSA Grants.

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**14. Whether AQAR was placed before statutory**

Yes

body ?					
<table border="1"> <tr> <th>Name of Statutory Body</th> <th>Meeting Date</th> </tr> <tr> <td>Governing Body of P.B.College</td> <td>25-Aug-2021</td> </tr> </table>		Name of Statutory Body	Meeting Date	Governing Body of P.B.College	25-Aug-2021
Name of Statutory Body	Meeting Date				
Governing Body of P.B.College	25-Aug-2021				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	13-Sep-2019				
17. Does the Institution have Management Information System ?	No				

### Part B

#### CRITERION I – CURRICULAR ASPECTS

##### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

P.B. College, Gauripur is permanently affiliated to Gauhati University. The committee for Courses and Studies (CCS) of Gauhati University prepares the curriculum for both UG and PG courses. The CCS of a particular subject comprises of faculty members from the university and different colleges. After extensive deliberations, the CCS prepares a detailed curriculum for a specific subject and the same is uploaded in the university website for communication to the affiliated colleges. Being an affiliated college of the university, P.B. College, Gauripur follows the curriculum designed by Gauhati University in letter and spirit. The curriculum designed by Gauhati University is implemented through multiple layers of student centric steps. The process begins with the preparation of a central timetable by a committee formed for it. The committee takes into consideration the accommodation aspect while allotting classrooms to various subjects. Honours courses are given more slots in the time table considering the nature of the syllabus content compared to that of the general courses. The next step executed is the preparation of the departmental time table by the HODs. From 2019-2020 session, each of the departments are entrusted with the responsibility of segregating the students into two categories in terms of their performance in the last examination they appeared in. The purpose behind this has been to identify students which would form a distinct group requiring special care. From 2019-2020 session onwards two separate classes per week would be allotted to this group of students by individual departments HODs. Each of the departments also monitor the progress made in terms of syllabus completion through fortnightly held screening meeting. HODs also shoulder the responsibility of smooth implementation of other academic activities like holding seminars, field works, class tests, allotment of assignment etc. The internal assessment marks of the students are allotted variously on the basis of different parameters like class attendance,

seminar presentation, home assignment etc.

### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	UG	01/07/2019
BCom	UG	01/07/2019

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

### 1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
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Over the years, the feedback analysis have become a crucial part of our college curriculum and every year students' responses are recorded. This year however we all felt the impact of the lockdown. From March end a lockdown was declared which let to an abrupt halt of physical classes. However even under such circumstances, the feedback forms were circulated amongst students through their specific departments. The total number of enrolled students in college in the year 2019-20 was 930 and due to the extraordinary situation, the respondents were fewer in number compared to earlier years. Around 53 students i.e 493 students responded. A detailed analysis of the responses have been presented below. The first part of the form records the general information of the students and gives us an idea about the student profile of the college. This part also gives an account of the residence of students. These are important markers to be kept in mind to assess their accessibility to college. Coming to the second part, it records the response of students regarding the course content. Due to lockdown and other limitations, some students could not be a part of the online classes as they were from far flung areas with network issues. Many students personally informed us that they do not have their own devices and android phones to participate in these classes. This was reflected in the responses of students also. 55 of students were satisfied with the course coverage. While 76 of the respondents found the course relevant, 63 found they were satisfactorily applicable to their day to day lives. 26 of the respondents found the course challenging. This was higher than earlier years owing to the discontinuation of physical classes that the students were used to. Coming to Part C of the form which evaluates the teaching and learning process, it shows that the impact of the lockdown is evident there also. 56 students responded that they attended both the physical and the online classes regularly. 63 of students were happy with the internal assessment system and overall learning experience. Owing to the impossibility of holding physical examination, field work etc, around 78 students opined that assignments are the best way of evaluating internal assessment. Owing to a new experience of teaching through online mode, while 54 students responded that they could comprehend what their teachers were teaching, almost 38 students responded that they found it difficult to follow what was being taught. Part D of the form records the Students' Support System. This part shows that the interaction amongst students and teachers continued even due to the discontinuation of physical classes. In fact the interaction increased especially because of the different platforms used for teaching. Almost 72 students responded that they regularly approached their teachers. It is to be noted that students were encouraged to call or even leave whatsapp messages for their teachers in case of any query.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Management, Accountancy, Finance, Mathematics	150	150	116
BA	Political Science, Economics, History, Philosophy, Education,	350	1113	289

English,  
Assamese,  
Bengali,  
Arabic,  
Sanskrit, Hindi

[View File](#)

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	930	Nil	40	Nil	1

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
42	31	7	7	1	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The departments of the college have maintained informal mentoring system of the students. The students are divided into smaller groups and teachers are appointed as mentors. At the beginning of every session, the profile of students is collected and students are categorised on the basis of their learning ability. The slow learners are given extra support through tutorials by specific teachers. The Mentors act as guide and help the students in different spheres of their academic lives. Besides these the college organised health awareness programmes to keep them aware their emotional and physical health. Recently a health a cancer awareness programme has been organised to build the capacity of the girls students to diagnose Breast Cancer related problems in a programme 'Women Health Awareness camp on Breast Canc' held on 17th Oct 2019 in association with Rudali, a health awareness NGO working in Assam. Regular meetings are held between the teachers and the students to discuss their specific problems along with guidance with regard to career prospects after graduation. The guardians of the students are also counselled from time to time. In case of girl students, parents are counselled to defer early marriage and let them continue their studies. There have been instances when our female students have approached teachers with request to consult their families. While no strict records of such instances are kept, the colleges and respective departments try to maintain a healthy academic relationship with the students to encourage higher education and professionalism along with empowerment of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
930	40	1 : 23

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
36	30	6	Nil	13



2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UG	Final Semester	19/05/2019	10/07/2019
BCom	UG	Final Semester	19/05/2019	10/07/2019
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The departments of the college have maintained the internal assessment of students keeping in line with the components suggested by Gauhati University. The departments tried to incorporate a continued and comprehensive assessment of the students. In order to do so a number of steps have been taken. Regular class tests along with pop quizzes are held in class. Home assignments and projects in some disciplines are also allotted to students to gauge their understanding of the topics taught. In case of assignments students are encouraged to follow standard writing procedure to familiarise them with research based academic writing and use of various sources. A part of marks for internal assessment is allotted to the attendance of students to ensure regularity. Students are also asked to prepare presentations on certain topics to inculcate a habit of public speaking and a capacity to deeply engage with a topic.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Before the beginning of each academic session the college prepare academic calendar in accordance with academic calendar of affiliating university. The calendar incorporate the dates of following events focusing the examination schedule and other related academic matters. admission. commencement of classes. teaching days. freshmen social. student union election. home assignment/seminar/group discussion. Sessional Examination. end semester examination. fieldwork/project work, co-curricular activities. summer vacation and winter vacation. Besides above events, dates of celebration of important days/event and celebration of birthday of great personalities have been incorporated. Independence day. republic day. teachers 'day college foundation day. college week. Saraswati Puja. Gandhi Jayanti. Separate notification has been issued by concerned department / cell while organize events/functions in connection with celebration of important days. A detail roadmap has been prepared by academic council and circulated to each department for implementation of academic calendar.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://www.pbcollege.in.net/IOAC/2019-20\\_Outcomes.php](https://www.pbcollege.in.net/IOAC/2019-20_Outcomes.php)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	Pass & Hon's	102	40	39.22
UG	BCom	Pass & Hon's	30	16	53.33

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://www.pbcollege.in.net/IOAC/2019-20\\_SSS.php](https://www.pbcollege.in.net/IOAC/2019-20_SSS.php)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One day workshop on Intellectual Property Rights and Copyrights	Assamese and Political Science	15/11/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	1	Nil
National	Philosophy	7	Nil
National	Assamese	4	Nil
International	Philosophy	1	Nil
International	Management	1	7.18
International	Mathematics	1	Nil
<a href="#">View File</a>			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>No Data Entered/Not Applicable !!!</b>	
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#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
<b>No file uploaded.</b>						

#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
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#### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	10	Nil	40
Presented	6	8	Nil	2

papers				
Resource persons	Nil	Nil	Nil	2
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness Camp on Road Safety	ECO Club and NCC Unit P.B.College Date:25.11.2019	10	100
An Awareness Campaign on Re-Cycling of Plastics	IQAC, P.B.College Date:17.10.2019	5	35
Celebration of 73rd Anniversary of India's Independence	IQAC, P.B.College Date:15.08.2019	25	30
Render volunteer support to Post Operative Patients	P.B.College in Association with Impact India Foundation Date:17.01.2020	10	20
An Adequate Awareness for COVID-19 Pandemic by distributing Hand Bills and putting up Hoardings	Extension Cell, P.B.College Date:15.03.2020	6	Nil
Awareness camp on COVID-19	48 BN CRPF P.B.College Date:08.03.2020	10	70
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swacha Sewa	ECO Club, P.B.College	Swachata Hi Sewa Hain	8	80

	Date:16.09.2019			
Energy Saving	IQAC ECO Club, P.B.College Date: 26.02.2020	Save Energy and Save Environemnt	10	100
Gender Awareness	Women Cell , P.B.College in Association with 48 Bn CRPF, Gauripur, Date: 08.03.2020	Programme on Gender Equality	10	70
Students Welfare	P.B.College Date: 13.09.2019	Freshmen Social	40	200
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
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### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2850000	2450000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
Others	Newly Added
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2013

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	17313	122370	568	Nill	17881	122370
Reference Books	14702	19684	75	Nill	14777	19684
e-Books	199500	5900	Nill	Nill	199500	5900
Journals	13	409	Nill	Nill	13	409
e-Journals	6000	Nill	Nill	Nill	6000	Nill
Weeding (hard & soft)	180	Nill	Nill	Nill	180	Nill
Others(s pecify)	674	105215	Nill	Nill	674	105215
<a href="#">View File</a>						

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			

No file uploaded.

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	68	38	3	0	0	5	12	2	11
Added	0	0	0	0	0	0	0	3	0
Total	68	38	3	0	0	5	12	5	11

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1300000	1211404	2000000	1997584

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has well defined and designed policies and procedures for maintaining physical, academic and other support facilities. The maintenance and utilization of physical, academic and support facilities are monitored in a planned way by the Academic Council, Library Committee, Hostel Management Committee, Asset Management Committee, Sports and Cultural Committee and IQAC of the college. The Academic Council consisting of Principal, Academic In-charge, all the HoD's and Coordinator of IQAC identifies the need of maintenance for enhancement of academic facilities and which are discussed in the Academic Council Meeting and are forwarded through Principal for G.B's approval. The Library Committee monitors, identifies and assures the availability of books other resources for their optimum utilization. The Hostel Management Committee (monitors) look after, assesses the needs for well maintenance of hostel facilities for borders. The Asset Management Committee of the college estimates the condition of assets and plans for the repairing renovation and procurement of assets for maintenance of physical facilities. The G.B of the college plans for general infrastructural, beautification and campus development as per need and fund provision. The sports Cultural Committee run, maintain and provide necessary facilities for sport cultural development of the students. The IQAC monitors, identifies and assure the academic, physical and support facilities in conformity with the long term plans of the college also and fulfill the need for the accreditation and assessment. The Canteen Management Committee looks after the quality of food

and proper hygiene of the supplies. The Cleaning staffs are engaged for maintenance of overall cleanliness and hygiene in the college campus and hostel. The NSS, Eco Club, NCC of the college also occasionally undertake cleanliness programmes in the campus. The general water supply system and drinking water facilities (water purifier cooler) are regularly checked and maintained by hired services of the locality. The maintenance of Electrical works and Generators service are also done as and when required by the hired technicians of the local farms and service centre respectively.

<https://www.pbcollge.in.net/IQAC/igacProcedures.php>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Minorities Scholarship NSP 2.0/ OBC (Renewal)	84	Nil
b) International	Nil	Nil	Nil

[View File](#)

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
International Yoga Day	21/06/2019	40	NCC Platoon, P.B. College.

[View File](#)

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Career Counselling	55	55	5	5

[View File](#)

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	2

### 5.2 – Student Progression



### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	26	B.Com	Commerce	GU, IGNOU, IDOL (GU)	M.Com, LL.B
2020	2	BA	Pol.Science	GU	LL.B
2020	4	BA	Education	GU, IGNOU, KBBU	MA, LL.B
2019	7	BA	Philosophy	GU, IDOL(GU), CPBU	MA, LL.B
2019	8	BA	Economics	GU, CPBU, Himalaya University, IGNOU	MA, LL.B
2019	4	BA	English	GU, IDOL(GU)	LL.B, B.Ed
2019	7	BA	Assamese	GU, IDOL, Bodoland University	MA, B.Ed
<a href="#">View File</a>					

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	35
<a href="#">View File</a>	

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the	National/	Number of	Number of	Student ID	Name of the
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award/medal	International	awards for Sports	awards for Cultural	number	student
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has a student union under the name, Pramathesh Barua College Students' Union (PBCSU). The union functions as per the constitution of the PBCSU. The College holds general election to form the Students' Union Body. The body is elected by the bonafide regular students of the college for one Academic Year. The Union has 12 Office Bearers to look after different aspects concerning students. The activity like Saraswati Puja along with some programme carried out by the Union. Different Social Activities such as plantations of sapling on the eve of World Environment Day, distributions leaflets in connection with Covid-19 awareness, Volunteer service provided among patients at Life-line express, Gauripur Railway Station, provide service on Swascha Hi Seva Swascha Survakshan Gramin programme. Prevention of the ragging in the campus, participation in various activities through NCC platoon, Eco Club and offering suggestions to the administrative machinery of the College for improving the amenities of the students through the involvement in different committees of the College. The PBCSU actively participates in the Celebration of the Independence Day, Republic Day, Ghandhi Jayanti, Teachers Day, Shardhanjali Anusthan of Late Dr Bhupen Hazarika, Pramathesh Chandra Barua, Padmashree Pratima Barua Pandey. The various academic and administrative bodies which have student representation on them are IQAC, Editorial Board of College Magazine, Girls Hostel Committee, Anti Ragging Committee, Campus beautification Committee, Celebration Committee, Eco Club.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

5.4.2 – No. of enrolled Alumni:

340

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01 (One) There is an Alumni Association in the college, but it has not been registered in any societies registration Act till date. However the Alumni Association has been contributing to Academic and Infrastructural development for the last 20 (twenty) years.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college functions under the supervision of the Governing Body that comprises of representatives from different stakeholder. The college has provision for forming different committees subject to the approval of the Governing Body for quick and smooth functioning of different activities. The

institution has a practice of participative management. The college provides opportunity to all stakeholders for participating in the decision making process. The college administrative and academic structure is designed in a manner to make decisions by participative arrangement. Principal is the administrative and academic Head, followed by an Academic In-charge and department heads. Faculty members are given representation in various committees and allowed to conduct various programmes to develop leadership quality of the students in the field of academic, co- curricular and extracurricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission of students in the college is strictly based on academic merit. But students who are good in sports and cultural activities are given special consideration. Every year the Principal of the college constitutes an Admission Committee to monitor entire admission process. Entire important admission related dates and other admission related information are published in college notice board and also uploaded in the college website. Admissions are made purely on the basis of merit against the number of seats available in a particular course under the strict supervision of Admission Committee following necessary rules and regulations framed by concerned authorities. Reservation norms are strictly followed. For admission into honours classes a student must have secure at least 50 marks in the concern subject in H.S. final examination.
Industry Interaction / Collaboration	Students visit the neighboring industries under the guidance of teacher for their project work. The Commerce Stream of the college arranges visits to different small and medium enterprises located nearby areas to encourage students and provides them opportunities to have some ideas about the industrial and manufacturing units. Students and faculty members of the college visit different nearby industries to witness actual production and its operation. Moreover, visit to Historical places and Educational tours are organized every year.
Human Resource Management	The college has a mechanism for efficient use of human resources.

Discussions and meetings are conducted on a regular basis by the principal with the teaching and non-teaching staff for the smooth running of classes and other academic as well as administrative works. An Academic In charge has been appointed by the GB to supervise the functioning of academic activities. The Principal of the college who is also the Secretary of the Governing body by virtue of his office is directly involved in the day-to-day affairs of Human Resource Management of the college. The teachers and non-teaching staff of the college are encouraged and allowed duty leave to attend OP, RC, STC, Seminar, Conference and Workshop organized by UGC HRDC and other institutions. Career Counseling Cell of the college counsels the students regularly. Computer training is imparted to the non-teaching staff. Students being as a prime human resource, the college aims to develop these resources through variety of activities like N.S.S., N.C.C., Sports, Social and Cultural activities.

Library, ICT and Physical Infrastructure / Instrumentation

The college library is equipped with internet services viz. N-LIST. The library uses the software for maintaining Accession Register. The college has 4 Nos. of computers, 2 Photocopy machines, one Scanner and one Bar-code Scanner. The college Library is centralized and decent-sized with more than 20000 books besides important journals, newspapers and magazines. Open shelves method is practiced for displaying the library collections with the purpose of removing barriers imposed to readers and providing free access to shelves where readers can choose by themselves the books they are interested in. Books, except those in Reference Section, are allowed to be borrowed by students and teachers. Besides Central Library, there are some Departmental Libraries and Remedial Coaching Cell Library in the college. There are separate reading rooms for staff students in the college library. The college has a ICT enabled Digital Classroom. The college has a sophisticated language laboratory and a computer laboratory. Department are equipped with Desktop and internet connectivity. The college has 15 number

	of Classroom, one Auditorium hall and one Conference Hall.
Research and Development	<p>The college has a Research Forum that encourages teachers and students to undergo research activities. Duty leaves are granted to faculties for participation in nation/international seminar/workshop in different places in the country. Students of some departments are oriented for field work to undertake various field studies and project works. Central library of the college offers enriched environment for Research Scholars. A significant number of teachers pursue research activities with or without fund provided by funding agencies and publish their articles in various reputed journals. A good numbers of faculties have done UGC sponsored MRP in their concern subjects. The college also organizes State and National level Workshops and Seminars time to time. Besides, the IQAC of the college organizes seminar on 4th Saturday of every month in which the faculty members present their research articles.</p>
Examination and Evaluation	<p>The College has an Examination cell that follows the examination and evaluation system of the affiliating university. The external examinations and the internal examinations are conducted as per the directions of the affiliating university and the students are evaluated accordingly. Besides, the Department also conducts Class tests, Unit Test, Group Discussion, Home Assignment, Classroom seminar, Class attendance, and Viva-voce to evaluate student's performance. Continuous evaluation process is done by each department of the college. Examination is conducted as per the rule with strict monitoring by the principal and AOC. Examination halls are under CCTV Camera surveillance. Local police are assigned to maintain security during hour. The college holds Examination Zone of the affiliating university almost every year.</p>
Teaching and Learning	<p>Sophisticated teaching and learning methods have been adopted besides conventional methods. The College prepares an academic calendar every year to follow traditional as well as ICT based methods in teaching and learning. Class Test, Home Assignment,</p>

Seminar Presentation, Group Discussion Field Study, Industrial Visit, are the tools adopted to enhance ability in teaching and learning besides prescribed internal and external examinations. The college has made available E-Books and E-Journals for the students to improve learning skills. The teachers are encouraged to make a lesson plan at the beginning of the session as per the course allotted them. The heads of the department monitors all these time to time. Mentoring within and outside the class is well maintained. Remedial classes are carried out for slow learners while extra facilities are provided to the fast learners. Free internet and wifi facilities are provided both to the teachers and students. Feedback from students is taken regularly. Academic In-charge of the college monitors the classroom literally every day. The faculties are encouraged to use power point presentation to make teaching and learning process more learner-centric.

Curriculum Development

The College follows the curriculum developed by its affiliating university and hence, it does not enjoy the power to design and modify the existing syllabus of the UG programmes of Arts and Commerce stream.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>Principal and GB of the college jointly take new developmental plan within its jurisdiction and executes accordingly. The college has a videoconferencing room, a Digital Classroom and three smart classrooms. Computer and internet facility is provided to all departments. E-book and e-journal are also available in the central library.</p>
<p>Administration</p>	<p>Principal's office communicates through email with different establishments like DHE, Affiliating University, UGC, RUSA, District Administration etc. All important notices are uploaded in the college portal.</p>
<p>Finance and Accounts</p>	<p>The college maintains all its financial transaction through online. Salary bill and collection of students' fees are done through online system.</p>

Student Admission and Support	Admission procedure of the college is fully computerized. The college has an admission portal through which entire online admission is done.
Examination	The college has an Examination Cell headed by a convener who coordinates with all the departments through email, messages and whatsapp group.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
<b>No Data Entered/Not Applicable !!!</b>			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance, Provident fund	Group Insurance, Provident fund	Poor Student's Benefit Fund

### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)



Time to time accounts of the college is audited by both internal and Governmental auditors as per Government rules. Audits reports are placed before GB for approval. All the necessary measures are taken to incorporate the recommendations of the auditors.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

6.4.3 – Total corpus fund generated

5627636.62
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	IQAC, PB College, Gauripur
Administrative	No	Null	Yes	IQAC, PB College, Gauripur

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents put forward their valuable suggestions/observations for overall development of the college attending the Parent Teacher Meet and by encouraging children to be regular in the class. 2. The parents used to interact with the teachers and college authority time to time and give their valuable suggestions in various meetings organised by the college authority and departments. 3. The Parent Teacher Association meets the HoDs and faculty members to deal with the issues related to the absence of students in their classes and try to convey the message to the respected guardians in their meetings to take necessary action.

6.5.3 – Development programmes for support staff (at least three)

1. students Workshop on the modalities of CBCS system. 2. Induction programme on computer skill for non-teaching staff. 3. Joint meeting of teachers and on recent trends and best practices of library.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. A Bike cum Car parking Shed has been constructed under RUSA Grants. 2. The Fibre base WiFi enabled internet facility along with Lease Line connection has been installed in the college campus under RUSA Grants. 3. Two Crash Courses of two weeks each, one for 'Spoken English' and the other is on 'Basics of Computer Application' have been provided free of costs to the students of the college in the month of November, 2019.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
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b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	A National Webinar on "Awareness on Use of Online E-Resources" was organized on 02.06.2020 in association with the Central Library of the college and IT Cell of the Assam College Librarians' Association.	02/06/2020	02/06/2020	02/06/2020	280
2020	A National Webinar on "Assessment and Accreditation Process of NAAC in Revised Accreditation Framework" was organized on 14.06.2020 in Association with Sapatgram College and Mankachar College with august presence of Prof Ganesh Hegde, Advisor N	14/06/2020	14/06/2020	14/06/2020	410
2019	Awareness Campaign on "Recycling of Plastics"	17/10/2019	17/10/2019	17/10/2019	85

	was organized on 17.10.2019 in association with Eco Club of the college.				
2020	Awareness Programme on "Save Energy and Save Environment" was organized on 26.02.2020 in association with Eco Club of the college.	06/02/2020	06/02/2020	06/02/2020	68
2019	An awareness programme on "Swacha HI Seva' and 'Swachha Sarvekshan Gramin 2019" was organized on 16.09.2019 in association with Eco Club and Public Health Engineering, Dhubri.	16/09/2019	16/09/2019	16/09/2019	112
2019	Internal Academic Administrative Audit	10/12/2019	10/12/2019	10/12/2019	58
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women and	11/11/2019	11/11/2019	35	20

Gender Related Quiz Competition organized by Women Cell P B College, Gauripur				
Women Awareness organized by 48BN CRPF& NCC In collaboration with Women Cell, P.B.College, Gauripur	08/03/2020	08/03/2020	40	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>For environmental consciousness, Eco-Club of the college, NCC Unit and 8Bn CRPF, Gauripur observes World Environment Day on 5th June, 2020 organizing a Plantation Programme. Eco-Club of the college in collaboration with Public Health Engineering, Dhubri organizes an Awareness Session on " Swachha Hi Seva and Swachha Survekhsan Gramin 2019" where 80 students participated held on 16th Sept, 2019. Eco Club of the college organizes a programme on Single Use Plastic Free to make the campus an eco-friendly, save and make the environment a sustainable one. Also it organizes a programme on Save Energy and Save Environment on 26.02.2020. IQAC of the college organizes an Awareness Campaign on 'Recycling of Plastics' on 17th Oct, 2019. Besides the college has a DG set for alternate power supply along with a plan to install Solar Panel on the roof of Central Library Building in forthcoming years.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Ramp/Rails	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

## 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Observed International Day of Yoga	21/06/2020	21/06/2020	30
Padmashri Pratima Pandey Barua Observed Death Anniversary of the famous Goalparia Singer	27/12/2019	27/12/2019	50
Observed Death Anniversary of the Legend Dr Bhupen Hazarika	05/11/2019	05/11/2019	47
IQAC of the college organizes an Awareness Campaign on 'Recycling of Plastics'	17/10/2019	17/10/2019	25
Eco-Club organizes a programme on Save Energy and Save Environment	26/02/2020	26/02/2020	100
Eco-Club and NCC Unit of the college organizes an Awareness Camp on Road Safety	25/11/2019	25/11/2019	100
Eco-Club of the college in collaboration with Public Health Engineering, Dhubri organizes an Awareness Session on " Swachha Hi Seva and Swachha Survekhsan Gramin 2019"	16/09/2019	16/09/2019	80
Extension Service Cell of the college organizes an Awareness Programme on COVID-19 Pandemic. (Assigned teachers distributed Handbills among public and put up Hoardings in different places)	15/03/2020	15/03/2020	Nil

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Provision of Dustbin
- Green and clean campus
- Plantation programme
- Single use plastic free zone.

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice-1 Title of the practice: Workshops for Preparation of Project Reports. 1. The context that requires the initiation of the practice: The college has introduced an academic forum named 'Dialogue' in the academic year 2016-2017 for mutual sharing of knowledge on interdisciplinary subjects and research writing by the teachers. The students of final year UG courses of both Arts and Commerce are to prepare research projects in particular subjects as part of their External Evaluation by the University. So to create interest in research writing among the students the college needs to organise some workshops on preparation of Research Project and research writing for the students besides their participation in 'Dialogue'. 2. Objective: a. To inculcate research zeal among the students. b. To get the students ready to prepare their project reports for external evaluation. c. To 3. Practice: The departments of Assamese, Philosophy, Education and Commerce have organised workshops on preparation of Project Reports for their students. A Workshop on Research Methodology and preparation on Research Project was organised by the Department of Assamese. The students having major subjects of 4th, 5th and 6th semester joined the workshop on 06.03.2020. Dr. Daisy Rani Deka, Assistant Professor, Bodoland University and Dr Umesh Das, Assistant Professor, Chilarai College were the invited speakers on the given topic. They discussed how to prepare a classroom project. The teachers of the Commerce department especially Prof. Diganta Biswas was engaged to give an orientation on preparing on Research project and record for the students of commerce stream. The 6th Semester students of B.Com attended his orientation class to learn how to prepare and write project report. Besides the Teachers of Philosophy and Education Department took classroom induction programme on the given topic. 4. Obstacles faced if any and strategies adopted to overcome them: It is found that a few students of slow learners from various departments found it difficult to understand in the workshop. However, the concerned departments of the college took extra classes on research project for the slow learners and for them who were absent in the class room seminar and programme on how to prepare projects. 5. Impact of the practice: a. The students of BA 4th semester and B.Com 6th semester students prepared their project as per the given format within given time. b. It helped students to develop their skills. c. It enriched the students' personal responsibility in writing their project reports. 6. Resources required: a. Subject specific experts are to be invited as Resource persons for the research workshops. b. Duration of Workshops need to be increased with supply of study materials to the students. Best Practice: 2 Title of the Practice: nCOVID-19 Awareness Programme 1. The context that required the initiation of the practice: Out breaking of COVID 19 pandemic has been an unseen enemy and global threat to the mankind. Prevention is the only measure from being infected by the unseen virus. The awareness on how to break the chain of the unseen enemy is very essential among the students of the college and in the locality. Therefore, the college authority needed to initiate awareness about this fatal disease. 2. Objectives: a. To create awareness among the students to obey the health related protocols of Covid-19. b. To create awareness in the locality for strict adherence to the Covid protocol and maintenance of hygiene. c. To make the people aware not to create panic 3. The Practice: The college organized an awareness programme on Corona Virus COVID-19 Epidemic in association with the cooperation of 48 BN, CRPF on

08.03.2020. The principal of the college entrusted a few teachers Amitabh Ranjan Kanu, Ashikur Rahman, Hasib Md. Iqbal and Aminur Islam to organise some programmes in the locality for massive awareness in public in regard of COVID-19 pandemic. They also took help of some volunteers from NSS Unit to distribute the printed handbills in Assamese writing relating to 'do's and don'ts' in regard to COVID -19 awareness. Several hoardings were put up in different public areas like Gauripur market, Narisamiti More, Chourangimore, Alomganj Market, BOC Dhubri for making the people aware on Covid 19 pandemic. Our teachers have contributed for supplying food with soaps and detergents to the workless needy people of the locality as a measure relief during the lockdown period.

4. Impact of the practice: a. Teachers, students as well the commoners started to use masks. b. People started to maintain physical distance and other Covid-19 protocols. c. The supply of foods and other essentials among the needy were a great relief at the time of lockdown period.

5. Obstacles: Convincing the uneducated the general public in the locality about wearing face mask, sanitizing hands, washing hands frequently, keeping physical distance and other Covid-19 protocols has been a challenge.

6. Resources required: a. Masks b. Sanitizers

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://www.pbcollge.in.net/IOAC/2019-20\\_Best\\_Practices.php](https://www.pbcollge.in.net/IOAC/2019-20_Best_Practices.php)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Pramathesh Barua College, Gauripur was established in 1964 in the historically and culturally rich town Gauripur under the patronage of royal family Raja Prabhat Chandra Barua. The college is named after the legendary film artist Pramathesh Chandra Barua, the illustrious son of Raja Prabhat Chandra Barua. The founding fathers envisioned a chain of institutions in different area of studies and cultural pursuits under the name of distinguished personalities of the royal family in the town to give an opportunity to the people of this locality to be educated with higher studies. Our institution is dedicated to provide higher education to the underprivileged and marginal section of society since its inception and there are a good numbers of alumnae who have been in different positions of services both in state and central Govt. The college takes initiative of mentoring the students who are mostly from rural background of BA and B.Com classes. Our institution has introduced B.Com courses for the first time in the undivided Goalpara District of western Assam for giving the opportunity to the young generation of this locality. Now our college has been a premier institute for UG Commerce courses in the district. The students from different districts of western Assam come to our college for higher studies. Since Gauripur is regarded as the cultural capital for its rich heritage, we promote the legacy folk cultural art to the young minds of western Assam through our institution. Our college always tries to keep pace with the modern technological supported teaching learning environment. The teachers are well trained having research experiences. Some of our teachers have been awarded Ph.D from reputed universities in the country and IIT Guwahati. Teachers have initiated ICT based classroom teaching. We have digital classroom with modern ICT facilities and recently our college has enhanced the number of ICT based classrooms. We promote clean and green environment through plantation and cleanliness drive in the college campus and in the locality as well. The college organizes health awareness programme through its extension cell for the students and the community people. Our institute gives the students an opportunity to have health check up in such camps in every academic year. We practice socio-cultural and communal harmony towards national integrity

organizing various programmes and encouraging the students to participate in such programmes. Students are encouraged to take part in different intra and inter-college sports competition.

Provide the weblink of the institution

[https://www.pbcollege.in.net/IQAC/2019-20\\_Distinctiveness.php](https://www.pbcollege.in.net/IQAC/2019-20_Distinctiveness.php)

### **8.Future Plans of Actions for Next Academic Year**

As per the recommendations of NAAC Peer Team visited in October, 2015 the IQAC, P.B. College, Gauripur has prepared the future plan of actions for the Academic Session 2020-2021 as follows: 1. Submission of pending AQARs of the college to NAAC 2. Adoption of a village by the college for its development that could not be realized during the last academic year 2019-20 due to pandemic. 3. To introduce a folk museum in the campus. 4. To organize Seminar/Workshop/FDP/Literary Forums/Debating Competition etc 5. To organize a literary a book fair with a literary programme from Sahitya Akademi, Kolkata. 6. Introduction of formal mentoring facility for the students. 7. Procurement of books for the central library as per the requirement of various departments. 8. Modernization of Central Library with Automation for better facility to the students. 9. To enrich departmental library of the college. 10. To organize Alumni Meet of the college. 11. To organize Guardian Meet in the college. 12. To organize programmes for community people through Extension Cell of the college. 13. To provide necessary furniture to the Girls' Common room. 14. To execute the GB decision on introducing PG courses in the college. 15. To construct a Hall for installation of Gymnastic equipment.